

## Text Complexity Analysis Template

Text complexity analysis			
<b>Created by:</b>	Jennifer Guido	<b>Event/Date:</b>	TeachFest Delaware 2015
<b>Text and Author</b>	"Raising Raptors", by Brenna Maloney	<b>Where to Access Text</b>	<i>National Geographic Explorer</i> , Pathfinder, October 2014
Text Description			
This text is an excerpt from the October 2014 National Geographic Explorer Pathfinder article. The article describes the birds of prey and how they prepare for and care for their young. The text describes the family life of raptors and how both parents are necessary for the survival of their young.			
Quantitative			
<b>Lexile and Grade Level</b>	Grades 4-6	<b>Text Length</b>	Pages 1-5
Qualitative			
Meaning/Central Ideas		Text Structure/Organization	
<p>The author is teaching the reader about birds of prey and how they prepare and care for their young.</p> <ul style="list-style-type: none"> <li>Introduces and describes characteristics of birds of prey</li> <li>Describes how birds of prey make their home</li> <li>Details explaining how birds of prey feed their young</li> <li>Describes how parents teach their young to fly</li> <li>Describes how both parents are critical for the survival of their young</li> <li>Describes how life can be very dangerous for young birds of prey</li> </ul>		<ul style="list-style-type: none"> <li>The reader needs to navigate reading the text in columns</li> <li>The section headings help the reader understand the timeline that occurs as raptors prepare and then care for their young</li> <li>The graphics provided regarding the life cycle allow readers to connect what they are reading to the rest of the text</li> </ul>	
<b>Complexity Level:</b> Very Complex		<b>Complexity Level:</b> Moderately Complex	
Prior Knowledge Demands		Language Features	
<ul style="list-style-type: none"> <li>Students should have some knowledge about how to read an informative text.</li> <li>Students should be able to read magazine articles in columns</li> <li>Students should also have background knowledge about predator versus prey</li> <li>Students should have a general understanding about the life cycle</li> </ul>		<ul style="list-style-type: none"> <li>Language is explicit with some tier 3 words and mostly tier 2 multiple meaning words</li> <li>Sentences are primarily simple with some compound sentences</li> <li>Students occasionally need to refer to previous parts of the text to make connections</li> </ul>	
<b>Complexity Level:</b> Moderately Complex		<b>Complexity Level:</b> Very Complex	
Potential Reader/Task Challenges			
<ul style="list-style-type: none"> <li>The text has a lot of tier 2 words that are not explained within the context.</li> <li>Students may struggle with synthesizing information from multiple sections of the text</li> </ul>			
Big Takeaway			
Even though raptors are predators, their lives can be difficult. Their young may not survive unless their parents do their job well. This includes creating a nest in an appropriate locating, staying with their young at all times to keep them warm, finding food for their young, and teaching their young how to fly.			

## Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	<ul style="list-style-type: none"> <li>• Kestrel – tier 3</li> <li>• Fledgling – tier 3</li> <li>• Cooper's – tier 3</li> <li>• Raptors – tier 3</li> <li>• Predators – tier 3</li> </ul>	
Words that cannot be determined in context	<ul style="list-style-type: none"> <li>• High-pitched – tier 3</li> <li>• Talons – tier 3</li> <li>• Prey – tier 3</li> <li>• Species – tier 3</li> <li>• Habitat – tier 3</li> <li>• Tundra – tier 3</li> <li>• Thrive – tier 2</li> <li>• Metric tons – tier 3</li> <li>• Down – tier 3</li> <li>• Threaten – tier 2</li> <li>• Effort – tier 2</li> <li>• Shrub – tier 3</li> <li>• Experience – tier 2</li> </ul>	<ul style="list-style-type: none"> <li>• Piece – tier 2</li> <li>• Scorching – tier 2</li> <li>• Dense – tier 2</li> <li>• Bustling – tier 2</li> <li>• Thrive – tier 2</li> <li>• Structure – tier 2</li> <li>• Clutches – tier 2</li> <li>• Fragile – tier 2</li> <li>• Defend – tier 2</li> <li>• Aggressively – tier 2</li> <li>• Threaten – tier 2</li> <li>• Trial and error – tier 2</li> <li>• Effort – tier 2</li> <li>• Experience – tier 2</li> </ul>